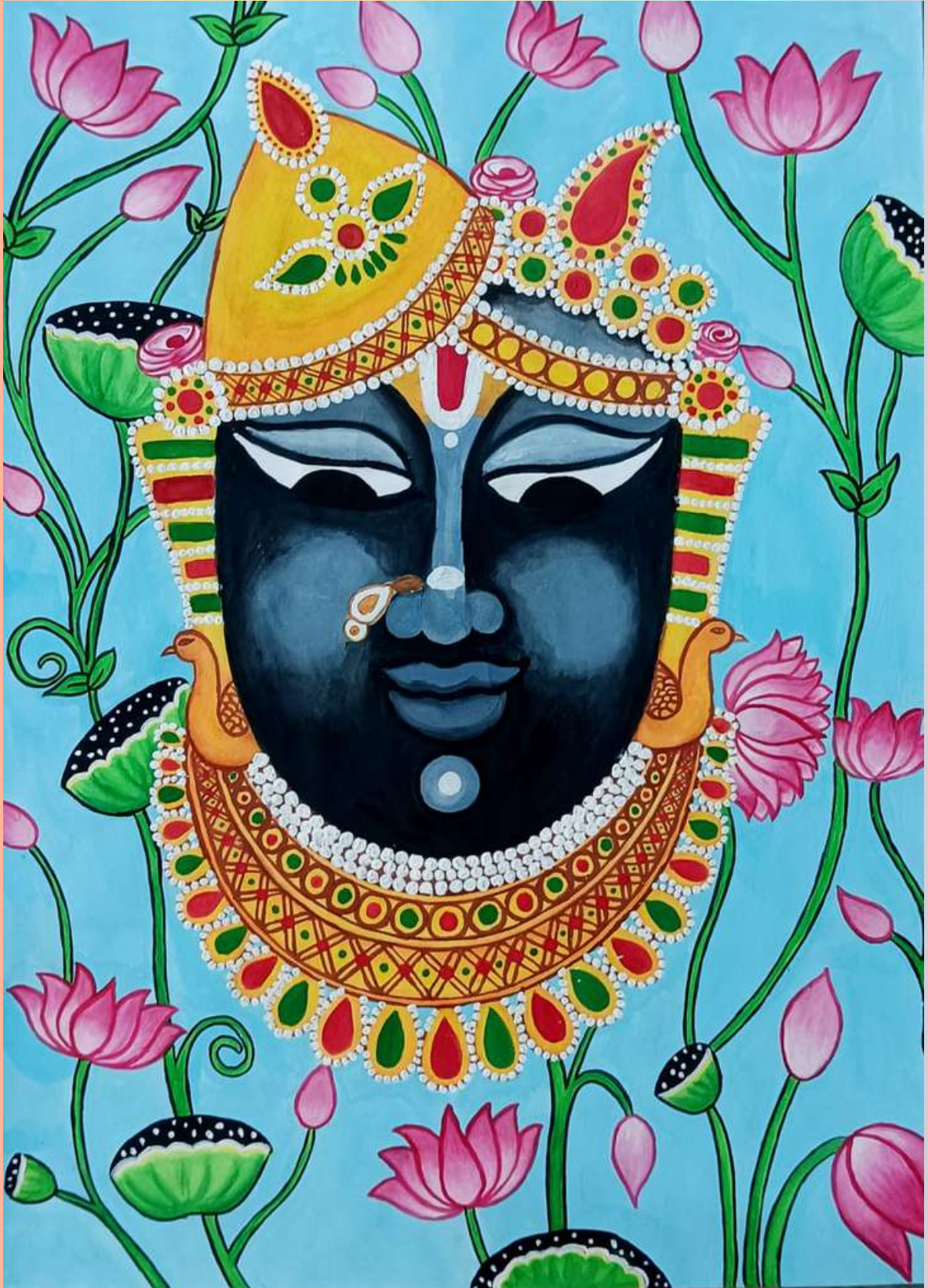


Sai Sukriti

An initiative by the students of Sri Sathya Sai Vidya Vihar, Indore

Bi-monthly E-magazine

July 2026 Edition



Gunjan Kandoi

12 B

Teacher's Editorial Board



Ms. Parul Sachdeva



Ms. Roopali Jalota



Ms. Harshil Damasus

Student Editorial Board



Shreeya Chaube
12 A



Anshikaa Kulkarni
11 G

Class XII

CBSE

Results

Hard Work. Focus. Success.

We did it!

Proud Moments.

Bright Futures.

Champions Beyond Boundaries.....

A salute to brilliance





SRI SATHYA SAI VIDYA VIHAR, INDORE

**STATE & CITY TOPPER - 1
HUMANITIES STREAM**



Congratulations



SHOURYA MISHRA
99%



SRI SATHYA SAI VIDYA VIHAR, INDORE

CITY TOPPER - 2
HUMANITIES STREAM



Congratulations



ABHIRAJ SINGH SENGAR
98.8%



DRONA MISHRA
98.8%



SRI SATHYA SAI VIDYA VIHAR, INDORE

**CITY TOPPER - 3
HUMANITIES STREAM**



Congratulations



SABHYA DHAKA

98.4%



SRI SATHYA SAI VIDYA VIHAR, INDORE

CLASS XII

HUMANITIES STREAM TOPPERS



Congratulations



SHOURYA MISHRA
99%



ABHIRAJ SINGH SENGAR
98.8%



DRONA MISHRA
98.8%



SABHYA DHAKA
98.4%



SRI SATHYA SAI VIDYA VIHAR, INDORE

CLASS XII COMMERCE STREAM TOPPERS



Congratulations



ISHANIKA SHRIMAL
97.8%



LABDHI BHANDARI
97.8%



ARTH GUPTA
97.2%



ASHVI BANSAL
96.2%



SRI SATHYA SAI VIDYA VIHAR, INDORE

CLASS XII
SCIENCE (MATHS) STREAM TOPPER



Congratulations



YASHITA KUTUMBALE

94.4%



NITYA SONI

91%



SUMAY DOHARE

90.2%



SRI SATHYA SAI VIDYA VIHAR, INDORE

CLASS XII SCIENCE (BIOLOGY) STREAM TOPPERS



Congratulations



MEENAKSHI SHARMA
94%



DHAIRYA SINGH
93.4%



GAURAVI MEHRA
91%



NYSA AKOLKAR
91%



An evening adorned with honor and grace.

A cherished gathering for young achievers of brilliance and promise.

With warmth and admiration, the Chairman welcomed the shining scholars, celebrating their remarkable success amidst an atmosphere of elegance and joy. Over a delightful dinner echoed words of wisdom, inspiration and heartfelt anecdotes, making the occasion a glowing tribute to the toppers, worthy, dedicated and truly exceptional.

In a touching gesture of admiration and encouragement, the Chairman of Sri Sathya Sai Vidya Vihar, Dr. Ramesh Baheti, graciously invited the meritorious achievers of the Class X and XII CBSE Board Examinations to his residence for a special dinner in their honour. The distinguished young achievers included Abhiraj Singh Sengar (Humanities City Topper), Yashita Kutumbale (PCM School Topper), Ishanika Shrimal (Commerce School Topper) and Avni Khandelwal (class X School Topper).

The thoughtful initiative was a beautiful acknowledgment of their perseverance, dedication and academic brilliance. For the students, the invitation itself was a moment of immense pride, while the evening unfolded into a memory they would cherish forever.

Upon their arrival, the toppers were welcomed with heartfelt warmth and affection by Dr. Baheti and his family. Shri Kailash Garg and Mrs. Pushpa Garg added to the gracious hospitality, making the students feel completely at ease and deeply valued.

The Chairman's humility, gentle demeanor and paternal affection left an indelible impression on every young mind present there.

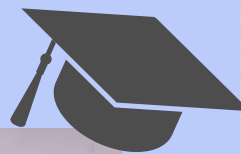
Over an exquisitely arranged dinner, the evening blossomed into an engaging tête-à-tête where the Chairman listened attentively to the students' aspirations, dreams and experiences. Sharing anecdotes from his own student life, he inspired them with pearls of wisdom, urging them to pursue excellence with sincerity, perseverance and integrity. His encouraging words became a guiding light for the young achievers, filling them with renewed motivation and confidence for the journey ahead.

The most memorable moment of the evening arrived when Dr. Baheti presented each topper with thoughtfully selected motivational books, adorned with personalized notes penned by him. This heartfelt gesture added an emotional and personal touch to the occasion, making every student feel truly cherished and celebrated.

More than a felicitation ceremony, the dinner became a soulful celebration of achievement, inspiration and human connection.

The students returned with hearts brimming with gratitude, carrying with them treasured memories, invaluable lessons and the blessings of mentors who genuinely believed in their potential.

The parents have expressed their deepest gratitude for the honor and blessings showered on the children.



The Summer Camp, 2026 ‘Fun Under the Blue Sky’ commenced on an exuberant note, witnessing a truly overwhelming response with 222 registrations for the morning session and 102 for the evening. The campus came alive with the laughter and enthusiasm of children, eager to explore and learn beyond the confines of classrooms.

Aligned with the vision of NEP 2020, the camp focuses on holistic skill development, offering a rich blend of a plethora of indoor and outdoor activities.

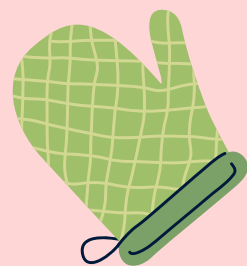
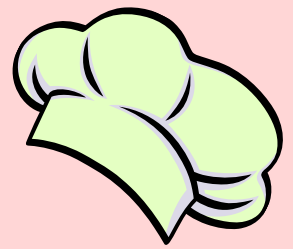
From Football, Basketball, Pickleball, Squash, Swimming to Personality Grooming, Art & Craft, Dance, Music, Little Chef et al., under the guidance and mentorship of coaches and teachers. The programme promises a vibrant and engaging experience.

Beaming smiles and boundless energy marked the beginning of this joyful journey.

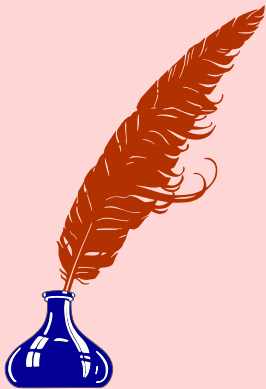
To keep the children refreshed in the summer heat, cool thirst quenchers and wholesome snacks have been thoughtfully arranged, ensuring a delightful and fulfilling experience for all.



SUMMER CAMP, 2026



SUMMER CAMP, 2026

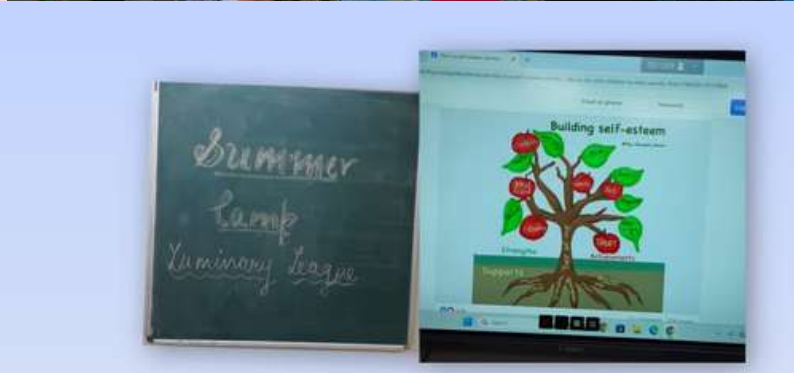


SUMMER CAMP, 2026





SUMMER CAMP, 2026



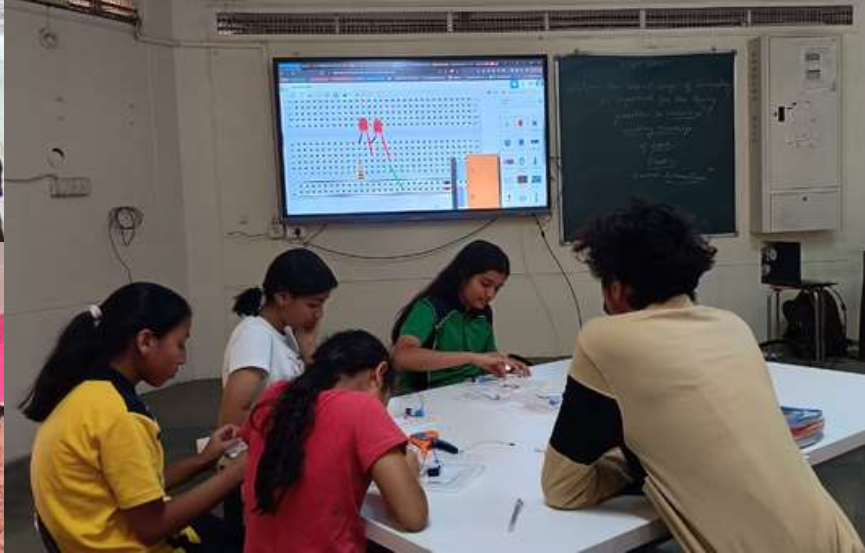
SUMMER CAMP, 2026



SUMMER CAMP, 2026



SUMMER CAMP, 2026

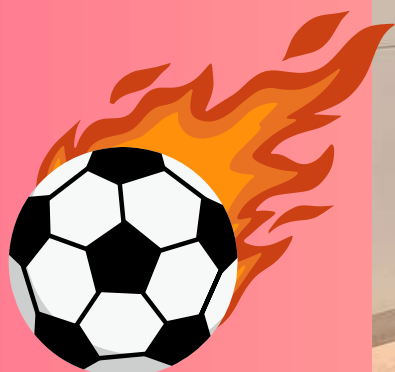


A Golden Hat-Trick of Glory by Sathyasaian: Three Teams, One Dream, One Historic Triumph!

In a remarkable feat that has etched a new chapter in the annals of the Subroto Cup, Madhya Pradesh, the school's football teams have achieved an unprecedented milestone. The U 15 & U 17 Boys and U 17 Girls teams have emerged victorious in the Indore Division Subroto Cup Tournament, earning qualification for the prestigious State Tournament.

This historic accomplishment is the result of the unwavering determination, disciplined training and relentless perseverance of both the children and their coach, Mr. Ankit Rawat.

The entire school community rejoiced this moment of pride and celebrated the dedication of the students and the unwavering commitment of the coach. Chairman, Dr. Ramesh Baheti, felicitated Mr. Ankit Rawat with a personal letter of appreciation.



The nine-day EHV Teachers' Training Workshop commenced on an inspiring note, bringing together 49 dedicated educators on a transformative journey of self-discovery and professional enrichment. Rooted in the sublime philosophy of Bhagawan Sri Sathya Sai Baba, the workshop aims to bring out the true purpose of education, "Education is for life, not merely for living."

The day began with Omkaar and introduction of the Resource Persons deputed by the National Council of Sathya Sai Schools. In her welcome address Principal, Dr. Anju Chopra reiterated that teachers are nation builders and must groom value based future citizens. Quoting Baba's profound analogy, she reminded the educators that teachers are like reservoirs: when the overhead tank is filled with pure water, only purity flows through the taps. Likewise, when the teachers are enriched with values and character, they naturally inspire their students.

The sessions aim to apprise teachers of the Sai way of education, where academic excellence is seamlessly intertwined with human values, nurturing not only informed minds but also noble hearts.



The Valedictory Ceremony of the 9-Day Education in Human Values (EHV) Teachers' Training Programme, Phase I marked the culmination of a profound and transformative journey of self-discovery and learning. The august occasion was graced by the benign presence of Honorary Secretary, Sri Sathya Sai Vidya Vihar & Convenor, Sri Sathya Sai National Council for Schools, Mr. Tribhuvan Sachdeva, Principal, Dr. Anju Chopra, esteemed members and dedicated Resource Persons from the Sri Sathya Sai National Council for Schools.

Over the nine enriching days, the participants delved deep into the true essence and purpose of education, understanding the concept of "Educare", which signifies drawing out the inherent divinity and noble qualities latent within every individual. The programme served as a meaningful step in the sacred journey from being merely a teacher to becoming a true Guru, who inspires by example and moulds young minds with love and values. The participants shared their heartfelt reflections and cherished insights gained during the sessions, expressing gratitude for the life-transforming experiences. The Resource Persons too recounted their journey and emphasised the significance of practising values in everyday life.

Addressing the gathering, Mr. Tribhuvan Sachdeva highlighted the pivotal role of a teacher in shaping the destiny of society and encouraged all educators to strive towards becoming ideal teachers who nurture not only the intellect but also the character of their pupils.

The solemn and spiritually uplifting ceremony concluded with the offering of Aarti at the Lotus Feet of Bhagawan Sri Sathya Sai Baba, leaving every heart filled with gratitude, reverence and a renewed commitment to the noble mission of value-based education.



The day 2 of the ***EHV Teachers' Training Workshop*** was immensely enriched by an inspiring session conducted by the esteemed ***Guest Speaker, Mr. Rishabh Sachdeva***, an alumnus of Sri Sathya Sai Vidya Vihar, Indore and Sri Sathya Sai Institute of Higher Learning, Puttaparthi. With profound reverence and heartfelt devotion, he shared awe-inspiring experiences with Swami, offering the educators a glimpse into the boundless love and Divine Grace of Bhagawan Sri Sathya Sai Baba. Emphasising that Love is the highest expression of oneness with God, Mr. Sachdeva beautifully unfolded the essence of Sai philosophy and the significance of embodying human values in everyday life.

The session was interspersed with engaging demonstrations and enlightening discussions on the importance of Vedam, Aarti and the sacred Vibhuti Mantra, enabling teachers to understand the deeper spiritual vibrations behind these practices.

The workshop further explored storytelling as a powerful teaching-learning technique. Through an enchanting puppet show and a plethora of collaborative group activities, the teachers experienced the joy of learning through creativity, participation and expression.

The session was not merely a transfer of knowledge but a soulful journey that rekindled devotion, inspired introspection and reinforced the noble responsibility of teachers as torchbearers of values and character.



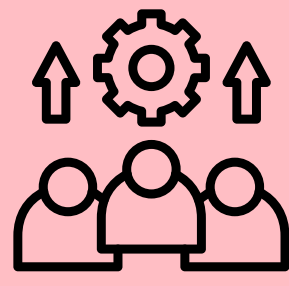
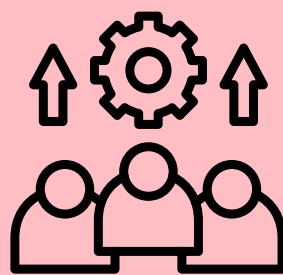
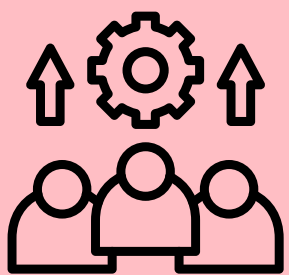
The third and concluding day of the enriching ***EHV Workshop for Teachers*** was both inspiring and thought-provoking, leaving every participant with valuable lessons to carry forward in their journey as educators. The day began the customary chanting of Omkaar followed by Suprabhatam. The teachers then participated in an interesting and innovative quiz based on the life and teachings of Bhagwan Sri Sathya Sai Baba, rekindling their understanding of His timeless values and message to humanity.

The highlight of the day was an invigorating and insightful address by ***Mr. Tribhuvan Sachdeva, Honorary Secretary, Sri Sathya Sai Vidya Vihar and Convenor, Sri Sathya Sai National Council for Schools, on the topic “Role of a Teacher”***. He beautifully emphasized the attributes of a good teacher and reiterated that educators must constantly strive to better themselves and become worthy role models for children. He stressed that the primary responsibility of a teacher is to sow the seeds of discrimination, build a fence of discipline around children, nurture truthfulness, encourage a love for reading and always recognise goodness. He concluded with a powerful message, “First be good, only then preach goodness”.

The day culminated with Aarti at the Lotus Feet of Swami, reverentially offered by Mr. Tribhuvan Sachdeva.



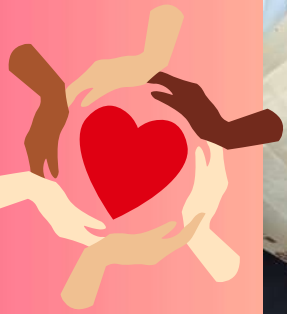
A Capacity Building Program on "Computational Thinking and AI" was held on 10 June 2026, conducted by Dr. M Abdul Kalam and organised by SDPS International School. Attended by Mrs Shazia Shahid and Mrs Neha Mendola, the session focused on integrating CT and AI into regular teaching as a new approach rather than a separate subject. It emphasized shifting from learning to code to learning to think with AI by embedding the four pillars of Computational Thinking — decomposition, pattern recognition, abstraction, and algorithm design — into daily lessons for Classes 3 to 8. The program also covered age-appropriate thinking skills, recommended time allocation for preparatory and middle stages, and a move toward Assessment of Learning , for Learning, and as Learning. The goal is to transform how existing concepts are taught without adding extra content.



On the auspicious occasion of Sai Aradhana Diwas, the school community came together to celebrate the spirit of giving and service through the 'Joy of Giving' initiative. Students and staff wholeheartedly contributed toys, biscuits, books and other essential items to support the underprivileged.

As part of this noble effort, 57 students of Class IV E and F took the initiative to personally distribute these items in a nearby slum. Their humble act of kindness brought joy and smiles to many faces, making the experience both meaningful and memorable for everyone involved.

The activity not only reinforced the values of empathy and sharing among the students but also inspired them to become responsible and caring members of society.



Sunday Learning

Went with my mumma for a food drive. We gave meals. They gave us lessons.

Met people who have less but share more. Learned that being rich = being kind.

Thanks to my school teachers who always say “Seva Parmo Dharma”. Now I know what it means.



Learned 3 things that day

1. Being thankful- for my school, my food, my home
2. Being strong- problem come, but we can still smile.
3. Helping is easy- we just need to show up.



Thank you to my school for teaching us that real education is also about kindness. I want to do this again



#Gratitude #SchoolValues #HelpingHands

— Shivansh Upadhyay, class 6th D



Father's Day – A Day of Love, Care and Giving 💙

This Father's Day became truly special and meaningful as Agrim Reja of Class VI B visited Matruchhaya, an orphanage for babies, with a heart full of love and compassion. Instead of celebrating only for himself, he chose to share happiness with little ones who need care, warmth, and affection the most.

With folded hands and a loving heart, he donated toys, milk powder, and groceries for the babies, bringing smiles to innocent faces and spreading the joy of giving.

As Bhagawan Baba lovingly said,

“Hands that help are holier than lips that pray.”

This beautiful act of seva reminds us that the true way to celebrate any occasion is by sharing our love with others and making a difference in someone's life.

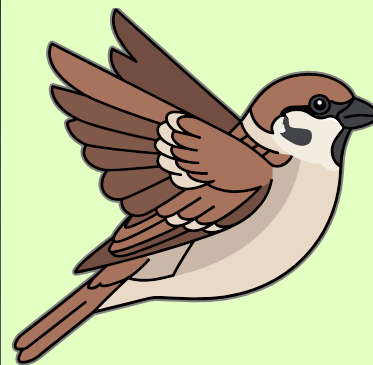
This Father's Day was not just a celebration, but a lesson in humanity, kindness, and selfless love. A small gesture of care can touch many hearts and become a blessing for life.



A Kind and Compassionate Gesture

Our Art faculty, Mrs. Alka Vyas exemplified remarkable kindness and compassion this afternoon by rescuing a tiny sparrow 'Chunmun' that had fallen from its nest nestled amidst the palm grove in the Saraswati Quadrangle of our school. Displaying immense care and sensitivity towards the helpless little bird, she ensured its safety and has lovingly taken it home to nurture and protect it until it is strong enough to thrive again.

Her thoughtful act serves as a beautiful reminder that even the smallest creatures deserve our care and compassion.



Kindness
Matters

⚙️ Industrial Visit ⚙️

An industrial visit to the Super Corridor campus of YASH Technologies, Indore was organized under the 5 Day Leadership Program conducted by the Indore Management Association . Our students from XI AND XII participated with full enthusiasm. The purpose of this visit was to help students understand the working environment of an IT company and learn about modern technologies used in the software industry. The visit was highly educational and inspiring for all students.



Objectives of the Visit

The main objectives of the industrial visit were:



- To understand how software is developed in IT companies.**
- To learn about modern technologies like AI, IoT, and Data Science.**
- To observe the professional work culture in the IT industry.**
- To gain knowledge about future career opportunities in technology.**
- To connect classroom learning with real-world applications.**





Activities During the Visit

During the visit, company representatives welcomed the students and gave an introduction to the organization. Students were taken on a guided tour of different departments and workspaces.

The experts explained the complete software development process, including:

***Requirement gathering
Planning and designing
Coding and programming
Testing and debugging***

Deployment and maintenance

Students learned that teamwork, communication, and



The much-awaited *SAIMUN VIII* commenced with great enthusiasm and intellectual fervour, marking the beginning of yet another enriching journey of diplomacy, dialogue and leadership. The simulation conference aims at nurturing young minds and preparing future leaders by fostering confidence, critical thinking, effective communication and decision-making skills among students. The Opening Ceremony began with bhajans to invoke the blessings of the Almighty. The Core Committee and Secretariat members marched into the Auditorium with pride and grace led by the energetic School Band.

The event was formally declared open by our esteemed Principal, Dr. Anju Chopra, who inspired the delegates with her insightful address.



Emphasising that grooming value-oriented, confident and responsible future citizens capable of contributing meaningfully to society is the need of the hour. She encouraged the students to remain deeply connected with their parents, spend quality time with family and consciously avoid the growing distractions of the digital world. Advising them not to succumb to peer pressure, she urged the young delegates to cultivate the habit of voracious reading and continuous learning. She further motivated the participants to make SAIMUN VIII a healthy platform for debate, to speak with conviction, respect differing perspectives and work towards consensus, reminding everyone that true leadership lies in building a more peaceful and beautiful world together. The event was formally declared open by our esteemed Principal, Dr. Anju Chopra, who inspired the delegates with her insightful address. Emphasising that grooming value-oriented, confident and responsible future citizens capable of contributing meaningfully to society is the need of the hour. She encouraged the students to remain deeply connected with their parents, spend quality time with family and consciously avoid the growing distractions of the digital world. Advising them not to succumb to peer pressure, she urged the young delegates to cultivate the habit of voracious reading and continuous learning. She further motivated the participants to make SAIMUN VIII a healthy platform for debate, to speak with conviction, respect differing perspectives and work towards consensus, reminding everyone that true leadership lies in building a more peaceful and beautiful world together. The Members of the Secretariat and the Teacher Directors were given the gavels and awards by the Principal.

The UN Oath was administered by the Secretary Generals and the ceremony came to an end by Aarti at the Lotus Feet of Bhagwan Baba offered by Principal Ma'am.

The third and final day of *SAIMUN VIII* witnessed dynamic debates and impactful resolutions across all committees. Delegates deliberated on issues ranging from AI in electoral systems, global energy security, and international conflicts to human rights and the ethical governance of Artificial Intelligence. Through rigorous discussions, negotiations, and resolution drafting, participants demonstrated exceptional critical thinking, diplomacy, and leadership skills.

The conference concluded on a high note with delegates transcending differences to work towards collaborative solutions, reflecting the true spirit of Model United Nations. SAIMUN VIII provided a valuable platform for young minds to develop confidence, global awareness, and a commitment to responsible citizenship.







**BACK
TO
SCHOOL**

The Sai children of Junior Montessori F class returned after the summer break with great enthusiasm and excitement. They proudly brought their summer assignments and confidently presented their work in front of their friends, showcasing their creativity and learning.

The children also warmly welcomed their new corduroy friend, Unicorn, with bright smiles, curiosity, and joy. The classroom was filled with happiness as they eagerly interacted with their new friend and shared their experiences from the summer holidays.



International Yoga Day



In a beautiful celebration of harmony between body, mind and soul, the school came alive with an aura of peace and positivity as students enthusiastically participated in the observance of the International Yoga Day. The morning unfolded on a deeply spiritual note with the reverberating chants of Omkaar and the divine recitation of the Gayatri Mantra, instantly transforming the atmosphere into one of peace and positivity.

The session commenced with gentle warm-up exercises, allowing the children to relax and prepare themselves for the rejuvenating journey ahead. Guided with care, they mindfully focused on the gentle rhythm of inhaling and exhaling, understanding the importance of correct breathing patterns in restoring inner balance and enhancing concentration.

With grace and enthusiasm, the young participants then performed the invigorating Surya Namaskar, followed by the soothing practice of Pranayam, allowing them to experience inner stillness and mental clarity amidst the soft strains of calming music that seemed to cradle the entire environment in quiet bliss.

The radiant smiles, peaceful expressions and wholehearted participation of the children reflected the true essence of yoga. The celebration was not merely an activity, but a gentle reminder that wellness begins from within and blossoms into a beautiful way of life.

The session came to an end with the Shanti Path.



Our little **Montessori stars** celebrated **International Yoga Day** with great enthusiasm and joy.



Highlights of the Day:

1. **Yoga Asanas:** Children performed simple poses like Tree Pose, Butterfly, Triangle, Vajrasana etc. with focus and smiles.
2. **Importance of Yoga:** Through story and conversation, they learnt that “Yoga keeps our body strong, mind calm, and heart happy”.
3. **Fun Activities:**

Musical Yoga Freeze: Move when music plays, freeze in a yoga pose when it stops

Yoga Musical Dance: Stretching and breathing with rhythm

Breathing Games: “Bee Breath” to calm the mind



Learning Outcomes:

Children experienced body balance, concentration, teamwork, and the habit of “pause & breathe”.

These small practices build strength, flexibility, and emotional calmness from an early age.



The students of class 3 enthusiastically participated in a yoga session. The children practiced Surya Namaskar 🧘 and various yoga poses, learning the importance of maintaining a healthy body and a calm mind. 🧘

A short meditation session was also conducted. The students were guided on how meditation helps us reflect on our actions, identify our mistakes, and work towards self-improvement. They learned that by evaluating ourselves and overcoming our shortcomings, we can become not just better individuals, but excellent human beings.

The session concluded with the message that yoga and meditation help us develop physical fitness, mental peace, self-discipline, and positive thinking.

Meditation teaches us to look within, recognize our weaknesses, and improve ourselves. When we work on our shortcomings, we become not just better, but the best version of ourselves."



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“Meditation teaches us to look within, recognize our weaknesses, and improve ourselves. When we work on our shortcomings, we become not just better, but the best version of ourselves.” 🧘



National Reading Day Celebration

Today, the Montessori children celebrated National Reading Day with great joy and enthusiasm. They enjoyed exploring colourful picture books and eagerly tried to narrate stories in their own words, enhancing their imagination and speaking skills.

Through the Picture Talk Activity, the children learned about the importance of reading and how books help us gain knowledge and creativity. The celebration inspired them to develop a love for reading. They also took a pledge to read every day, making the day both meaningful and enjoyable.



FIELD TRIP TO THE ZOO – CLASS–SR. MONTESSORI



The students of Sr. Montessori had an exciting and enriching visit to the Zoo on 23rd June 2026 (Tuesday). The field trip provided the children with a wonderful opportunity to observe various animals closely, learn about wildlife, and develop an appreciation for nature outside the classroom environment.

A total of 160 students participated in the trip and were accompanied by teachers and support staff who ensured their safety and comfort throughout the journey. Four buses were arranged for transportation, and the children were provided with biscuits, Frooti during the trip. The children enjoyed a memorable day filled with learning, exploration and fun. The visit helped enhance their knowledge, curiosity, and observational skills while creating joyful memories with their friends and teachers.

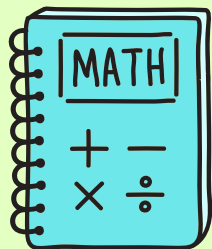
The field trip was a delightful and educational experience that truly reflected the spirit of “Learn • Explore • Enjoy!”





The Tens and Ones activity was conducted in Class 1 B as well $\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$. Students practiced with both 1-digit and 2-digit numbers till 20 and thoroughly enjoyed the vacation recovery session while revising the concepts📚





Class 2 B - Vacation Recovery Activity

 Topic: Numbers (3-Digit) 

 Activity: Pick the Number!

How we played:

1.   3 cups were placed on the desk labeled:

 Hundreds |  Tens |  Ones

1.  Each cup had chits of digits 0-9.

2.  Students came in groups of 3

3.  One friend picked from Hundreds cup, one from Tens, one from Ones

4.  Joined the 3 digits

Made → a 3-digit number! Ex: $4 + 2 + 7 = 427$

1.  Read the number aloud + discussed:

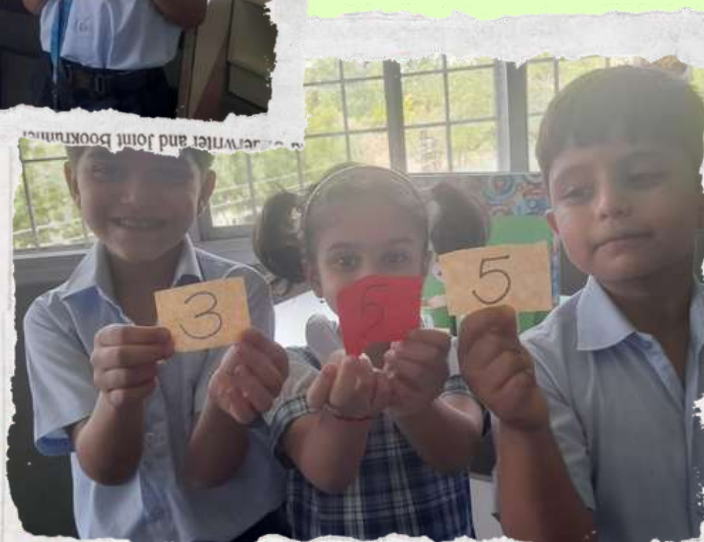
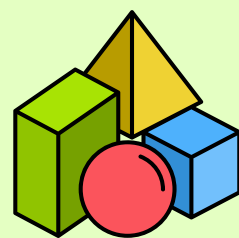
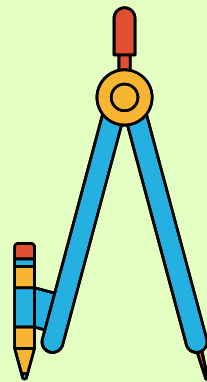
- 4 hundreds, 2 tens, 7 ones

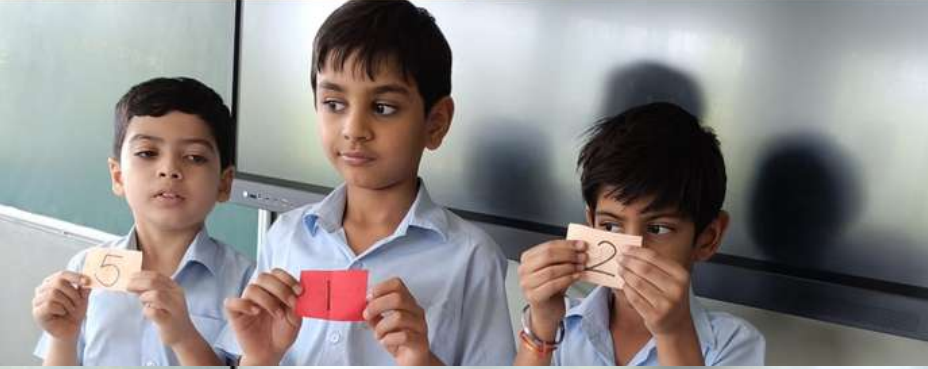
- What numbers come before/after

- Where do we see this number in real life.

1.  Value Time! Every number teaches us something.

Students had fun time doing the activity and they also enjoyed discussing every number has a story, and every number has a value .





A vacation recovery activity was taken in the Math period $\begin{smallmatrix} 1 & 2 \\ 3 & 4 \end{smallmatrix}$ in class 2 C, through which children revised the concepts of Ones , Tens and Hundreds.

The activity helped students recapitulate the concept of place value through interactive and hands on learning experiences.

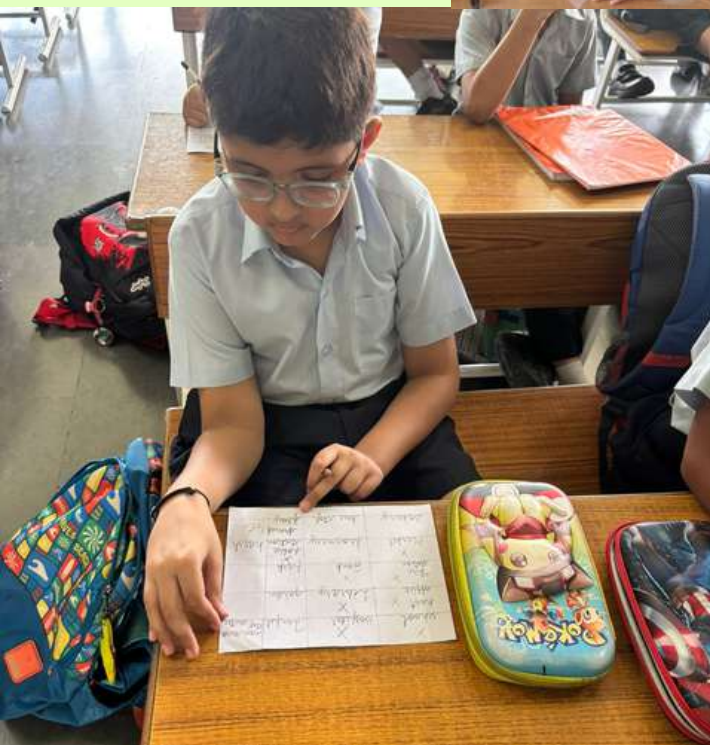


Class 4

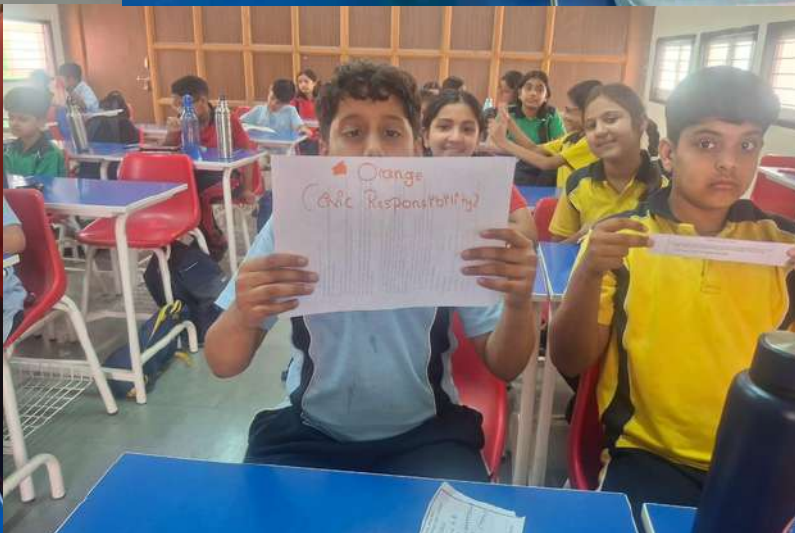
Subject : EVS

Topic : My Neighbourhood (Vacation Recovery Class)

A Bingo activity was conducted to reinforce the concepts of the chapter Neighbourhood. Students identified various neighbourhood places and services through clues and marked them on their Bingo cards. The activity was interactive and enjoyable, encouraging active participation while enhancing students' understanding of their surroundings.



In alignment with the vision of our esteemed Governing Board member, Mrs. Indumati Maheshwari, and inspired by Bhagawan Sri Sathya Sai Baba's teaching that "the end of education is character," the school successfully integrated a vibrant value-education session into Class 6. Transitioning from abstract theories to active social development, the students today enthusiastically played the "Passing the Ethical Compass" game. As upbeat music filled the room, a colorful plush toy representing the "Ethical Compass" was passed from desk to desk. The moment the music paused, the student holding the compass drew a color-coded flashcard—Pink for Honesty, Purple for Fairness, or Orange for Civic Responsibility—and worked collaboratively with their immediate desk mates to solve real-life societal dilemmas, turning ethical decision-making into a joyful, practical experience.



“When children choose health, the nation chooses progress.”

The Fit Kids Fit India Mission session was conducted for Classes IV A , IV-B and Class VI to create awareness among students about healthy eating habits, fitness, and overall well-being.

Students were introduced to the three main body types:

Ectomorph
Mesomorph
Endomorph



They were educated about BMI (Body Mass Index) and BMR (Basal Metabolic Rate)

Students were shown a Magic Nutrition Box and they were encouraged to include nutritious foods such as walnuts, almonds, blackberries, raspberries, blueberries, pumpkin seeds, watermelon seeds, and sprouts in their daily diet. 🍓🫐🥑🍎🥦

Special emphasis was laid on replacing unhealthy snacks like chips, Kurkure, and biscuits with healthier alternatives. Students were motivated to make wise food choices that improve their metabolism, increase energy levels, and help them stay fit and active.

The session was interactive and informative, inspiring students to adopt healthy eating habits and become responsible towards their own health.





Fit Kids, Fit India Mission

As a part of the Fit Kids, Fit India Mission, students were sensitized to the significance of embracing a healthy and disciplined lifestyle. They were apprised of the importance of International Yoga Day and enthusiastically participated in the practice of Surya Namaskar, fostering physical vitality and mental harmony. 🧘 ✨





The session also enriched their understanding of micro and macro nutrients, highlighting their indispensable role in sustaining good health and overall well-being. Through engaging discussions, students gained valuable insights into the importance of a balanced diet, nutritious food choices, and the adverse effects of excessive consumption of junk food. 🥗🥑🍎

The initiative served as a meaningful step towards nurturing health-conscious young minds, inspiring them to cultivate wholesome habits that contribute to their physical fitness, emotional resilience, and holistic development. 🌿🇮🇳





Computational Thinking worksheet was taken up in all the sections of class 3. Students actively participated in solving logical and problem-solving activities, demonstrating good understanding and enthusiasm.

They completed all the questions involving number patterns, sequencing and simple puzzles with teachers' guidance and support.



The Computational thinking in integration with Math was taken in all the sections of class 4. A worksheet(from the Student's handbook) related to the topic covered was explained and solved by the students. The teacher explained the concepts well and the children enjoyed doing it.





हिंदी गतिविधि –स्वर व्यंजन

कक्षा पहली के सभी वर्गों में हिंदी विषय की एक रोचक एवं ज्ञानवर्धक गतिविधि आयोजित की गई।

इस गतिविधि के माध्यम से बच्चों का मानसिक,बौद्धिक और भावनात्मक विकास हुआ। बच्चों ने इस गतिविधि में उत्साहपूर्वक भाग लिया।



कक्षा 2D के विद्यार्थियों द्वारा 'माँ' कविता पर एक सुंदर ग्रीटिंग कार्ड निर्माण गतिविधि आयोजित की गई। सभी बच्चों ने अपनी रचनात्मकता का परिचय देते हुए आकर्षक कार्ड बनाए तथा उनमें अपनी माताजी के लिए प्रेम, सम्मान और कृतज्ञता से भरा एक-एक सुंदर वाक्य लिखा। इस गतिविधि के माध्यम से विद्यार्थियों की सृजनात्मकता, भाषा कौशल, भावनात्मक अभिव्यक्ति तथा पारिवारिक मूल्यों का विकास हुआ। सभी विद्यार्थियों ने पूरे उत्साह, आनंद और मनोयोग के साथ इस गतिविधि में सहभागिता की।



कक्षा के बाहर सामूहिक कविता अभ्यास से बच्चों को किताब से ज्यादा सीखने को मिलता है।

*कक्षा 3 ब - "चींटी" कविता

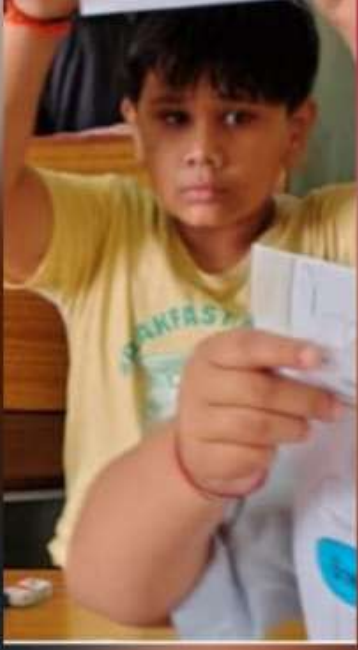
गतिविधि: पाठ्यपुस्तक की कविता "चींटी" का सामूहिक वाचन कक्षा के बाहर
उद्देश्य: कविता को अनुभव के साथ समझना

बच्चों ने जो सीखा:

- नए शब्द: श्रम, परिश्रम, एकता जैसे शब्दों का अर्थ और प्रयोग
- जीवन मूल्य: चींटी से मेहनत, एकता और टीमवर्क का पाठ
- अनुशासन: कतार में चलना, बारी से बोलना, दूसरों को सुनना
- धैर्य और लगन: कभी हार न मानने की भावना
- प्रकृति से जुड़ाव: बाहर बैठकर सीखने से अवलोकन क्षमता बढ़ी
- आत्मविश्वास: सामूहिक रूप से बोलने से झिझक दूर हुई

अतिरिक्त लाभ: बाहर खुले में पढ़ने से बच्चे ज्यादा खुश और एकाग्र रहते हैं। शारीरिक रूप से भी सक्रिय रहते हैं।



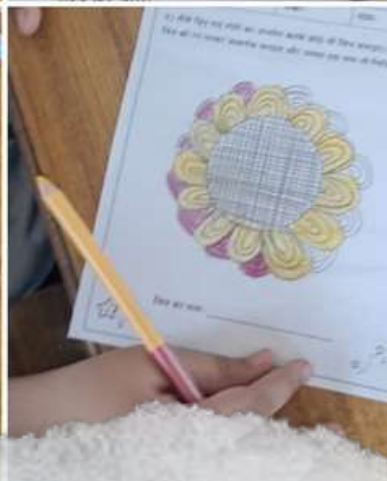


हिंदी गतिविधि –

(स्वर एवं व्यंजन से शब्द निर्माण)

कक्षा तीसरी के सभी वर्गों में हिंदी विषय की एक रोचक एवं ज्ञानवर्धक गतिविधि आयोजित की गई। विद्यार्थियों को फूल की पंखुड़ियों में 5 स्वर तथा 5 व्यंजन से शुरू होने वाले शब्द लिखने के लिए कहा गया। बच्चों ने उत्साहपूर्वक भाग लिया और अपनी भाषा-ज्ञान क्षमता का परिचय दिया।





गतिविधि का नाम: कल्पना के रंग

कक्षा 4 की सभी वर्गों के विद्यार्थियों के लिए "कल्पना के रंग" गतिविधि आयोजित की गई। विद्यार्थियों ने दिए गए सर्कलों का रचनात्मक उपयोग करते हुए सुंदर एवं मौलिक चित्र बनाए। सभी छात्रों ने उत्साहपूर्वक सहभागिता की तथा अपनी कल्पनाशक्ति और सृजनात्मकता का उत्कृष्ट प्रदर्शन किया।



गतिविधि – संज्ञा की टोकरी

कक्षा चौथी के सभी वर्गों में "संज्ञा की टोकरी" गतिविधि सफलतापूर्वक आयोजित की गई। इस गतिविधि के माध्यम से विद्यार्थियों ने संज्ञा शब्दों की पहचान तथा उनके प्रकारों को रोचक ढंग से समझा। सभी बच्चों ने उत्साहपूर्वक भाग लिया और सीखने की प्रक्रिया का आनंद लिया। गतिविधि ने विद्यार्थियों के भाषा-ज्ञान, चिंतन क्षमता एवं सहभागिता कौशल को विकसित करने में महत्वपूर्ण भूमिका निभाई।





"Magic of Salt Water Light"



Our Montessori kids enthusiastically enjoyed the science experiment "Salt Water Light." They were curious and excited to observe the amazing science behind how a bulb could light up using salt water. The children watched with great wonder as the bulb glowed, making the experiment both exciting and magical for them. This hands-on activity encouraged them to observe carefully, think deeply, and ask questions about what they experienced.

The experiment turned learning into a joyful discovery, making science fun, meaningful, and memorable for our young learners.

Focus Area:

Cognitive Development | Observation Skills | Scientific Exploration.



"Kindness begins with caring for every living creature."

✨ CCI Activity – Bird Feeder Adoption ✨

Saturday, 27th June 2026

Students of Classes I to IV enthusiastically participated in the Bird Feeder Adoption activity . As an act of kindness towards birds, each class adopted a bird feeder and took responsibility for keeping it clean and regularly filled with grains and water.

This activity helped the children understand the importance of caring for our feathered friends and protecting nature.



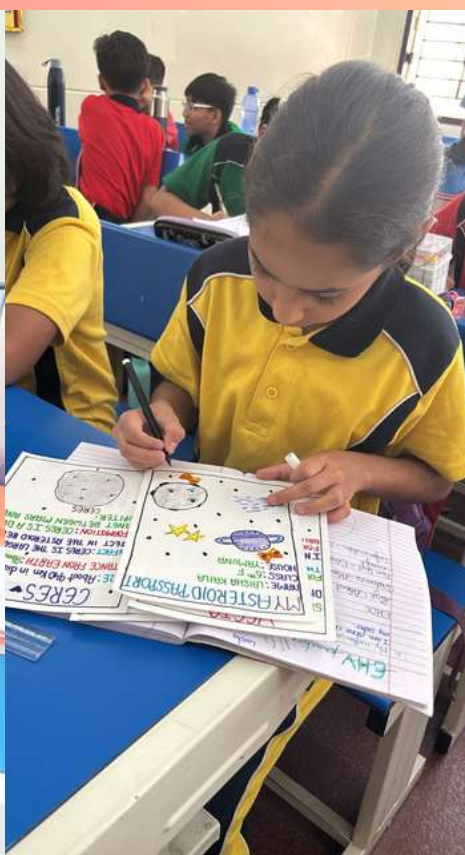


World Asteroid Day – "Asteroid Explorer: Discover • Create • Imagine"

On 27th June 2026, students of Classes V & VI enthusiastically participated in the World Asteroid Day CCA Activity – "Asteroid Explorer: Discover • Create • Imagine". They created creative Asteroid Fact Passports, presenting interesting facts, colourful illustrations, and thoughtful ideas about real asteroids.

The activity fostered scientific curiosity 🔭, creativity 🎨, research skills 📖, and critical thinking 💡, encouraging students to explore the fascinating world of space. 🌌

It was an engaging and enriching experience that enhanced their knowledge, imagination, presentation, and creative expression skills. ☀️



Shark Tank Championship – CCA Activity

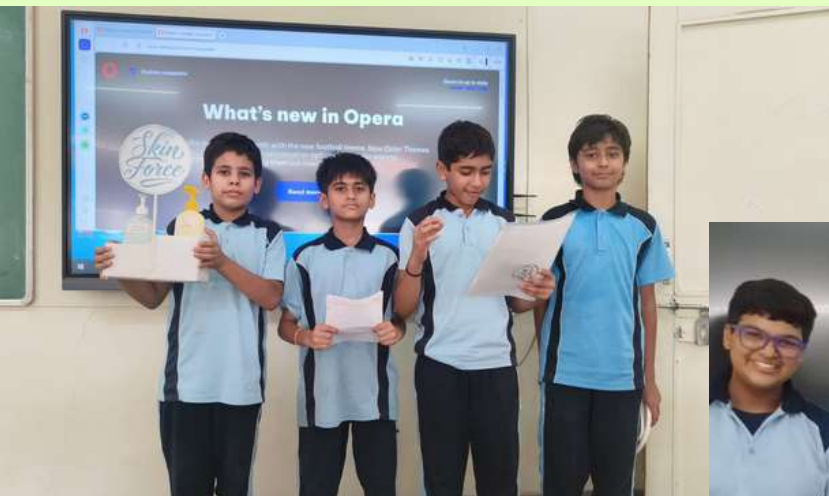
On 27th June 2026, students of Classes VII–VIII enthusiastically participated in the Shark Tank Championship, a creative CCA activity designed to foster innovation, teamwork, and entrepreneurial thinking. 💡🚀

Working in teams of 3–4 members, students conceptualized and designed unique products that addressed real-life needs while keeping sustainability in mind. Using simple materials such as paper, cardboard, and recyclable items, they showcased remarkable creativity and practical problem-solving skills. ♻️🎨

Each team confidently presented and pitched their product ideas before the judges, demonstrating effective communication, critical thinking, and persuasive presentation skills. 🎤

🌟 Their innovative concepts reflected imagination, collaboration, and a strong understanding of design and functionality.

The activity proved to be highly engaging and inspiring 😊, encouraging students to think creatively, work collaboratively, and develop confidence in expressing their ideas like young entrepreneurs. 🌟👏



As a part of our Corduroy Friend Activity, Junior Montessori F students Aarna Sharma and Viaan Jain took the class corduroy toys home and spent a special day with them. The purpose of this activity was to nurture values such as love, affection, care, empathy, and responsibility in young children.

The children lovingly cared for their corduroy friends, included them in their daily activities, and treated them as special companions. Through this meaningful experience, they learned the importance of being caring, gentle, and responsible towards others.

The next day, Aarna and Viaan enthusiastically shared their experiences with their classmates, describing the fun moments they spent with their corduroy friends and the responsibilities they undertook while caring for them. This activity helped the children develop a sense of belonging, compassion, and kindness while making learning enjoyable and memorable.



Aashvi had the best time showing Corduroy her routine! They brushed their teeth together, built towers with blocks, and even went for a fun car drive. She was so incredibly excited to go to school to bring Corduroy back and tell you all about their adventures.



Failures are stepping-stones to success

Success receives applause everywhere. Trophies shine. Victories become stories people admire. Yet a question often goes unasked—what stands behind those shining moments? A simple answer, Failure. Remember, Failures are stepping-stones to success.

Failure rarely receives applause, still it quietly prepares the mind for success. If success teaches us what worked, who teaches us what must improve? Failure does.

The great inventor Thomas Edison once said, “I have not failed. I've just found 10,000 ways that won't work.”

At first this sounds surprising. How can thousands of failed attempts lead to success? Then I realised something important. Each attempt carried a lesson that improved the next step. Each failure contains many mistakes. As Jennifer Lim once said, ‘Mistakes are proof that you are trying.

Our former President A. P. J. Abdul Kalam explained failure in a beautiful way. He said FALL means “First Attempt In Learning.”

Think about a child learning to walk. The child falls many times. Does the child stop trying? No. Each fall teaches balance. Soon those small steps turn into confident strides.

Think about a seed placed in the soil. Before it becomes a tree, it must break open the seed coat. That moment may look like destruction. In reality, it is transformation.

Failure plays a vital role in shaping determination and growth. It may seem like defeat at first, yet it carries lessons that success alone cannot offer. Every unsuccessful attempt sharpens understanding and builds the perseverance needed to move forward.

Most people see failure as a wall. Only some people see it as a step forward.

For instance, the writer J. K. Rowling faced rejection from twelve publishers before Harry Potter was finally accepted. That rejection did not stop her. It simply pushed her closer to success. Encouraging her to improve the story. Her tale reminds us that rejection is not the end of effort. Often, it is the stage just before success appears.



Then I realised another truth. Failure itself does not decide our future. Our response to failure does. If we give up, failure overcomes us; if we keep trying, we overcome failure.

So, when failure appears in your path, look at it differently. It may not be a defeat. It may be a step forward. Because in the journey of life, failure is never the end of success.

It is a step towards success. Stay motivated, inspired and don't give up just for a simple failure or mistake. That can give you success even before you can imagine.



Agrata Shah
8 E



ART CORNER





Navdha Jain
12 E





Prachi Jha
12 B





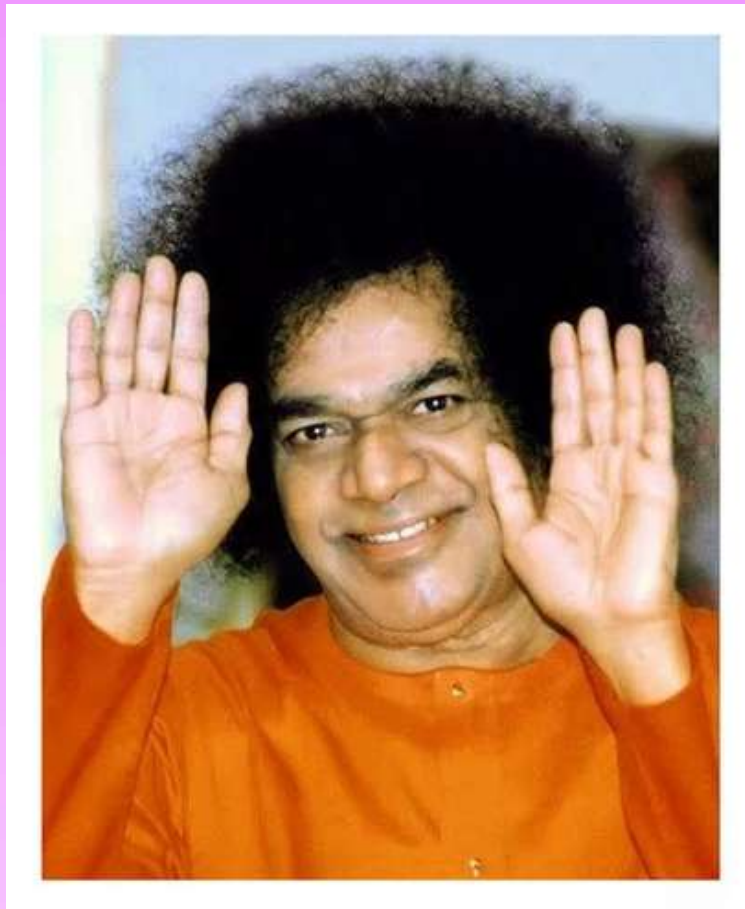
Ira Sikka
11A





Nimiti Gupta
11 A





**Children who grow with
strong moral values
become adults who lead
with integrity, compassion
and purpose.**